

I- Reading Comprehension (6 marks)**The text****The Ant and the Grasshopper
(la cigale et la fourmi)**

Ant lives next to grasshopper. Ant says, " I like to work and go to school every day."

Every day Ant gets up at 7:15. Then she goes to school. She reads and writes. After school, she works and works but grasshopper doesn't like to work.

One day grasshopper gets up at 10:00. She says, "I like to hop and sing every day."

She wears her clothes and eats breakfast. After breakfast she hops and sings and watches TV. At 12:00, she goes back to sleep.

It's cold today. It's winter. Grasshopper hasn't got any food. She goes to Ant's home.

She says "Can I eat some of your food?"

Ant says " I work every day. You hop and sing and play."

Grasshopper says, "After lunch, I can work."

Ant gives Grasshopper some food. After lunch grasshopper hops and sings and works!

1- Read and match: (2 marks)

- | | | |
|---------------------|---|-------------------------|
| Ant gets up | * | * working and studying. |
| Grasshopper gets up | * | * early. |
| Ant likes | * | * late. |
| Grasshopper likes | * | * hopping and singing. |

2- Read and answer the questions: (2 marks)

a- What does Ant do every day?

.....

b- When does Grasshopper work now?

.....

3- Correct the sentences: (2 marks)

a- Grasshopper watches TV in the afternoon.

.....

b- Ant works before school.

.....

c- In winter, Grasshopper hops and sings.

.....

d- Grasshopper goes to school after he watches TV.

.....

I- Language (8 marks)

1- Circle the right answer: (3 marks)

Mary: Happy birthday! Here's (your / you're) birthday present.

Paul: Thank you. You're very nice. What is (it / he)? Is it (a/ an) robot?

Mary: Yes, it is. It's a girl robot. (His/ Her) name is Zoe.

Paul: Oh! (he / she)'s fantastic.

Robot: Hi, (I'm / you're) Zoe. Nice to meet you!

Paul: Nice to meet you too, Zoe.

2- Match sentences parts: (3 marks)

1- There is an eraser	a- the guitar.	1 → ...
2- Today it's sunny	b- a picture.	2 → ...
3- Pam is playing	c- shoes.	3 → ...
4- There are twelve desks	d- in the classroom.	4 → ...
5- She's wearing old	e- and the sky is blue.	5 → ...
6- Little Tom is colouring	f- in my pencil case.	6 → ...

3- Complete with (a / an / Ø) (2 marks)

My daughter Sara is twelve. She has got big, brown eyes andsmall nose. She has got long hair and little mouth.

II- Writing: (6 marks)

1- Match questions with answers: (2 marks)

1- What is she doing?	a- She's playing tennis.	1 → ...
2- Where is the birthday party?	b- In December.	2 → ...
3- When do you study Arabic?	c- Every day.	3 → ...
4- When is his birthday?	d- It's in the garden.	4 → ...

2- Complete and write sentences: (2 marks)

a- it / sun / hot / in summer

.....

b- Jack / like / play / football

.....

3- Read and reorder: (2 marks)

(...) At 10 o'clock, I play in the playground.

(...) At twelve o'clock, I go back home.

(...) Every day, I study Arabic from eight o'clock to ten o'clock.

(...) From ten o'clock to midday, I study Maths and Arabic.